

Educ. 474-4 Designs for Learning: Social Studies

SPRING, 1983

INSTRUCTOR: Dr. Dianne Common
Phone: 291-4385/291-4344 (messages)
Office: 633 CAE

Tuesdays, 4:30 - 8:20

LOCATION: on campus

Objectives:

The purpose of the course is to introduce the student to some of the issues central to the teaching of Social Studies in Canada's schools such as the purpose of Social Studies, the relationship between history and geography and the Social Studies, the importance of Canadian Studies, and the sources of the teacher's authority in the Social Studies classroom. The student will also analyze the structure and concepts of history and the social sciences and consider the place of Canadian studies in the current curriculum. Finally, the student will examine three ways to plan a social studies curriculum and will investigate teaching strategies that are appropriate to the goals and content of Social Studies.

Outline of Topics

1. Introduction to Social Studies - purpose of the curriculum, central content, and sources of teacher's authority in the classroom.
2. Content of the Social Studies: history, sociology, anthropology, political science, and economics.
3. Canadian Studies and the Curriculum.
4. Social Issues in the Curriculum
5. Teaching and Learning for a Changing World: Global Education
6. Three Ways to Plan a Social Studies Curriculum:
 - a) Concept-based curriculum;
 - b) Spiral-based curriculum; and
 - c) Unit-based curriculum.
7. Teaching for Critical Thinking in Social Studies.
8. Unit Planning for Inquiry Teaching.
9. Representative Instructional Strategies: textbooks, stories, questioning, grouping, data retrieval charts, learning contracts, simulations, learning centres and seminars.
10. Resources for Social Studies Teachers.

Requirements

1. Critical Analysis of two textbooks or materials series currently used in teaching in terms of the nature of the content and methodology.
2. Development of a unit plan.
3. Development of a list of Social Studies resources applicable to current Social Studies practices.

Required Materials and Textbooks

1. Banks, James A. Teaching Strategies for the Social Studies. (second edition) Reading: Addison-Wesley. 1977. (required)
2. Hodgetts, A.B. and Gallagher, Paul. Teaching Canada for the '80s. Toronto: The Ontario Institute for Studies in Education. (required)
3. Bourne, Paula, and Eisenberg, John. Social Issues in the Curriculum. Toronto: The Ontario Institute for Studies in Education. 1978. (recommended)

To Be Provided by the Student

1. Current Social Studies curriculum guide.
2. Textbooks (minimum 2) used in current practice.

Eligibility:

Social Studies teaching experience or academic preparation in history and the social sciences, or permission from instructor.